

While there are many possible approaches to teaching English to young learners, it could be argued that this group of learners tend to handle certain areas of the learning process, as well as cultural or linguistic concepts, rather differently compared to adolescent or adult learners. It is my goal in this essay to offer an account of the main issues I was faced with in the process of learning English as a child learner. I will, where applicable, try to examine these issues and trace them back to the techniques and approaches employed by my teachers, evaluate them based on generally-accepted standards and will attempt to elaborate on the impact they have had on my current approach to learning as a teacher of the language.

(125 words)