

Teaching English to Speakers of Other Languages

Module 3 Assignment

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- Date of submission: Friday 10th December 2010

Tutor's comments:

Question 1

Firstly your comments on the assumptions and aims of the lesson are well thought out and appropriate for the level of the class. You have correctly noted that the first step is not beneficial for an elementary class and the new grammar should be approached in a step by step fashion. Your suggestions for concept questions in step two are good, however the picture is mentioned in the original lesson plan and we could assume it would be provided by the teacher. You correctly alter the fact that the teacher does not observe from the doorway in step five, instead closely monitoring the students. And providing the script for the listening in step six would as you rightly put it, change and reduce the efficiency of the listening, well done. I agree that the multiple choice activity in step ten is rather bland and would not sit well at this stage of the lesson, your suggestion that lessons should end on a 'high note' is an excellent observation. The homework stage has also been improved and you are aware that the original lesson was too general and that the students need a focus and a purpose to write.

This is an excellent analysis of the original lesson plan, with perceptive alternatives for the weak areas. Well done.

Question 2

- A. Fence – Good picture and clear concept questions.
- B. Warmly – I like your suggestion of getting the students involved, this will make the new word memorable to learn and also fun.
- C. Moist – Your pictures are ok, but the note at the bottom of the explanation is better, where realia is used for this kind of word.
- D. Reluctantly – A situation or short story would work well here, putting the new lexis into a coherent context. Again, good concept questions.
- E. To sort out – A definition alone may not be enough, but your concept questions allow this to be understood.
- F. To look out for – Your use of mime would work well here.

Question 3

Q1 - correct

Q2 – you missed a. and e.

Q3 - correct

Q4 – correct

Q5 – e is incorrect

Q6 – correct.

Pass

Date 17/12/2010