

Question 1

Look at these classroom situations. Explain how you would deal with each of the particular situations I problems shown below. Write approximately 200 words on each one.

Situation 1

You are the head of department and you observe an upper-intermediate class of 12 students, all about 20 years old. During the lesson the teacher gives out a newspaper article. She then asks each student to read a paragraph from the article in turn, starting on the left hand side of the room and moving round the room. When they have finished reading, the teacher asks them factual questions about the text. What advice would you give this teacher?

Situation 2

You have provided your pre-intermediate class with plenty of speaking and writing practice. However, your class of 15 adults is always asking you for more grammar. At first you were unhappy about this and told them that learning to speak the language did not just involve learning grammar. However, they have continued to ask for more grammar. How can you best deal with this situation?

Situation 3

You are teaching a class in an English-speaking country and you have stuck closely to the textbook with your intermediate-level class. However, they say that they want more variety in the classroom. What can you do about this? They also say that they have difficulty understanding people outside the classroom, for example people in shops and other English-speaking students. How can you respond in order to provide them with what they want and need?

Situation 4

You are the head of department and you observe this exchange in a teacher's lesson. What advice can you give her?

Teacher: Now you try to complete this sentence in your own way. 'If I win the lottery I

Jacob: If I win the lottery, I will buy a new car.

TT: Maria?

Maria: If I win the lottery, I will buy a new house.

TT: Ying?

Ying: If I win the lottery, I will go China for a holiday.

Teacher: Marta?

Marta: If I won the lottery, I will go on holiday.

Teacher: No, that's not right Marta. You haven't been listening. Dodee?

Dodee: If I win the lottery, I will stop working and retire.

Teacher: Ok. Now write five sentences of your own.

Question 2

1. Explain what a teacher aims to achieve in each of the three stages of a lesson:

- a) Presentation
- b) Practice
- c) Production

2. Briefly explain two possible problems with this approach to teaching.

Question 3

You want to introduce connected speech for the first time to your students. It is a multi-lingual group of intermediate students. How would you explain and practise the stress and linking in the following phrases?

- a) Australia and Canada
- b) Will you go out with me?
- c) Let's first see and then *we'll* make a decision.

Question 4

Prepare a lesson plan for a forty minute lesson for an elementary group of European students (aged 14-18) to teach *have got/has got* when talking about families. Decide what you think you can teach in the available time from the following list. You may decide that you cannot teach everything on the list below. Please note that these are *example* sentences only and not actual sentences that you must teach.

Use the lesson plan sheet you have been given.

Statements -

I've got two sisters and one brother.

She's got five sisters.

Yes/No questions-

Have you got any brothers? Yes, I have.

Have you got any sisters? No, I haven't.

Information questions -

How many sisters have you got?