

# Language summary

## Unit 1 Welcome to Happy House!

### Main language

Mum Dad Jack Polly Daisy  
Otto Spike Ruby.  
Hello!  
I'm (+ name).

What's your name?

Who's this?  
It's (Jack)/me!

Good morning.

It's a (happy) house.  
Here's a (window).  
door roof floor

### Additional language

(in) the kitchen  
Miaow!

Come in.  
Goodbye!

Let's see.

Sit down.  
What's the matter?

Can you see?  
for you and me

### Teacher language (recognition)

Open your books at page...  
Look at...  
Look and point.  
Listen.  
Draw your head/foot.  
Well done!  
Who is it?  
Where's this/(Jack)?

## Unit 2 Pens and pencils

### Main language

a bag a book a ruler a pencil  
a pen a pencil-case  
There's a (book).

What's this?  
It's (Otto)/a (pencil-case).  
Yes. No.

one two three four five six  
seven eight nine ten

How many (pencil)s?

Dance...

### Additional language

What's in my bag?  
Thank you.

I don't know.  
Yes, it is.  
(ten) funny faces  
Wait and see!

Look!  
Abracadabra!

Come on, everybody!  
Do the number conga.  
... with me ... like this ... in line  
... again

### Teacher language (recognition)

Show me a...  
Give me..., please.  
Can I have...?  
Is that right?  
No. Try again.  
Who can you see?  
Where's number (seven)?  
Who is number (six)?  
What's (flag) number one?  
You're (Ruby) and I'm (Spike).  
Is it Otto?

Spike's team. Ruby's team.  
finger puppets



## Unit 3 Come and play!

### Main language

a doll a train a car a plane  
a guitar a drum  
Here's a...

(three) (doll)s  
cakes

red green yellow orange  
pink blue

a (red) (pen)  
Beat/Play/Fly/Drive...

### Additional language

the playroom

Quick!  
Naughty cat!

(Red) in my rainbow.  
Paint with me.

Please be quiet!  
Stop it!

Let's have fun with noisy toys!

### Teacher language (recognition)

Bring me a ...  
Can you find a...?  
That's right.  
What's missing?  
What colour is this?  
Find something (pink)  
Colour the (car) (red).  
Who wants to be (Jack)?

## Unit 4 Dressing up

### Main language

a T-shirt a skirt a shoe a hat  
a jumper a sock  
Where's my...?

One (red) (sock)  
Two (red) (socks).

My favourite (T-shirt) is green.

This is my favourite (song).

Put on your (trousers).  
Take off your (shoes and socks).

### Additional language

Jack's bedroom  
dressing up  
having fun  
Now I'm (Dad).

Be careful!  
Here you are.

Wash, wash, wash, in the washing  
machine  
Polly's blue jeans  
Great!  
And don't forget your hat!

### Teacher language (recognition)

What colour is it?  
What colour is (Jack)'s (T-shirt)/  
this (sock)?  
What colour are (Polly)'s (jeans)?  
What's your colour?  
Colour number one (red).  
Do you know any more (clothes)  
words?  
Is it (Dad's) (hat)?  
What's your favourite...?

## Unit 5 Happy birthday!

### Main language

a present a card a candle, a cake  
a badge a balloon  
I've got...

Is it a (bike)?

How old are you?  
I'm (seven).  
I'm not (six).

What's that? radio television  
birthday card  
Happy birthday to you!

Jump! Dance! Shake! Clap!  
Stamp your feet!

### Additional language

the sitting room  
It's my birthday.

Come and see!  
Open it!

today  
hooray!  
Are you (six)?  
No, I'm not.

My turn now!

When the music stops...  
Freeze!

### Teacher language (recognition)

Whose birthday is it?  
Who is the present for?  
What is it?  
Spike says... Ruby says...  
Stand up!



## Unit 6 Bathtime!

### Main language

*a hairbrush a toothbrush soap  
shampoo a towel a duck*

*Here's your...  
Can you...?  
Yes, I can. No, I can't.*

*I wash my face/hands.  
I brush my teeth/hair.*

*Wash your (face).  
Dry your (hands).*

*click your fingers/touch your  
toes/wink your eye/see your nose*

### Additional language

*the bathroom  
bathtime fun  
Splish! Splish!  
Quack! Quack!*

*Can you see me/climb up?  
Where are you?  
Are you OK?  
Wait a minute.  
You're welcome.*

*with soap and water  
early in the morning*

*Good girl!  
That's better.*

*I can do anything, what about you?  
just like you*

### Teacher language (recognition)

*Can you do this?  
Yes, you can.  
No, you can't.  
What do you do...?  
a mirror  
Draw yourself.  
Spike says... Ruby says...  
What has (Dad) got?*

## Unit 7 Animal friends

### Main language

*a dog a cat a bird a snake a mouse  
a tiger  
There's a (cat) in the house.*

*Do you like (dogs)?*

*Where's (Otto)?  
on in  
The (T-shirt) is on the (chair)/in the  
(box).  
cupboard bed*

*Rabbit's on the floor.*

*riding a horse  
round and round  
up/down.*

*Say/Wave goodbye.  
Clap your hands!  
Turn around!*

### Additional language

*Polly's bedroom  
Say goodnight to my animal friends.  
Don't forget (Dog), Dad.  
Woof! Woof! Tweet! Tweet!  
Eek! Eek!*

*Auntie  
Wake up!  
Naughty boy!  
Hide...*

*Don't cry!*

*table*

*on the merry-go-round  
faster and faster,  
Now I go...*

*Happy House is fun for everyone.*

### Teacher language (recognition)

*What does the (dog) say?  
What animal is in Polly's bed?  
Ssss! Grrr!  
mice  
Where's the (thimble)?  
Hotter! Colder!  
In picture one/two...  
Ride your horse.*

## Merry Christmas!

### Main language

*a star a cracker a stocking a bell  
a robin*

### Additional language

*We wish you a merry Christmas and a  
happy New Year.*

Language summary

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