

IELTS Writing, 3Ps, and the Flipped Classroom

an Intuitive Course Model

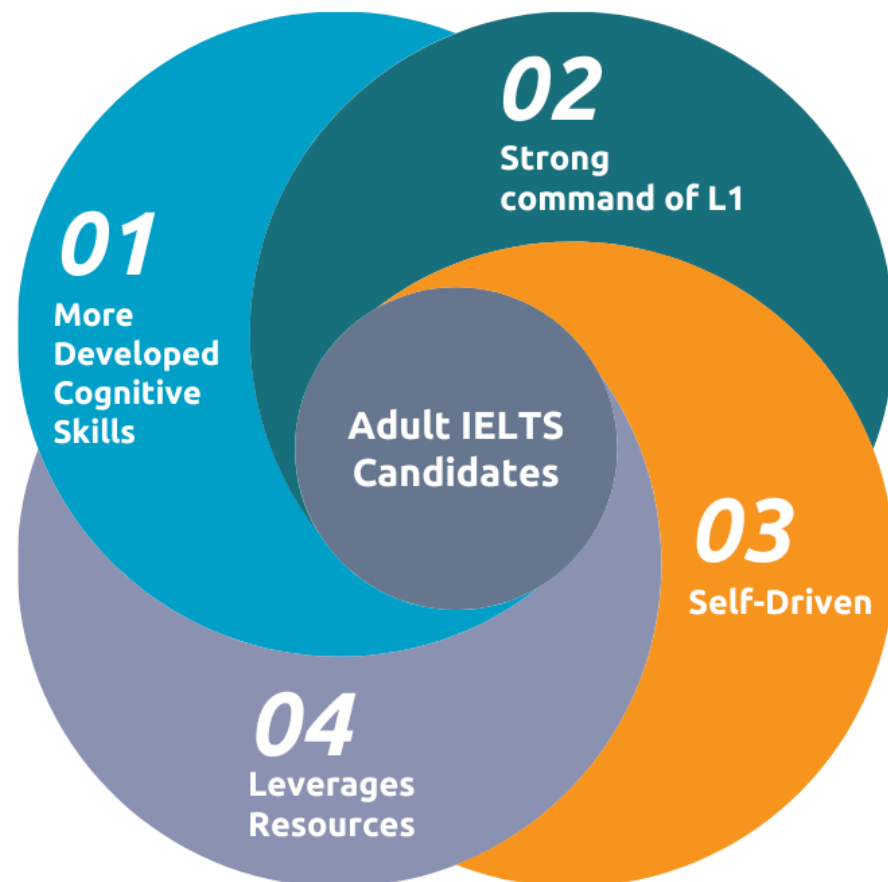
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Agenda

- **Basic review of the candidate profile, writing course syllabus, and methodologies available to the eclectic teacher**
- **The 3Ps and their role in the writing class**
- **The flipped classroom model**
- **The case for a flipped 3Ps course model for the career writing teacher**

The Adult Learner



Simon, Edwige. "Learning a Language as an Adult: Unique Strengths and Benefits." *Www.icls.edu*, 22 Feb. 2024, www.icls.edu/blog/learning-a-language-as-an-adult-unique-strengths-and-benefits.

The Typical Iranian IELTS Candidate

Factors that affect preparation & performance

Skill/Language Background*

- TR/TA: needs awareness
- CC: needs awareness of logical coherence, referencing, linking
- GRA: needs awareness (NOT teaching)
- LR: needs spelling support + choice awareness

Distractions

- Job/Family/relationships
- Migration prospects
- Financial impact
- Socioeconomic developments

Implications:

1. Lessons, activities & assignments should be easy to understand and follow.
2. Scaffolding is necessary.

*Panahi, Reza & Mohammaditabar, Mohammad. (2015). [The Strengths and Weaknesses of Iranian IELTS Candidates in Academic Writing Task 2](#). Theory and Practice in Language Studies. 5. 957. 10.17507/tpls.0505.10.

What a Typical Course Entails

Task 1 Academic (Report)

- Task types
- Band descriptions
- Task approaches
- Language (sentence structures, linking, vocabulary)
- Diagram analysis
- Introductions (paraphrasing)
- Overviews
- Body paragraphs
- Revision

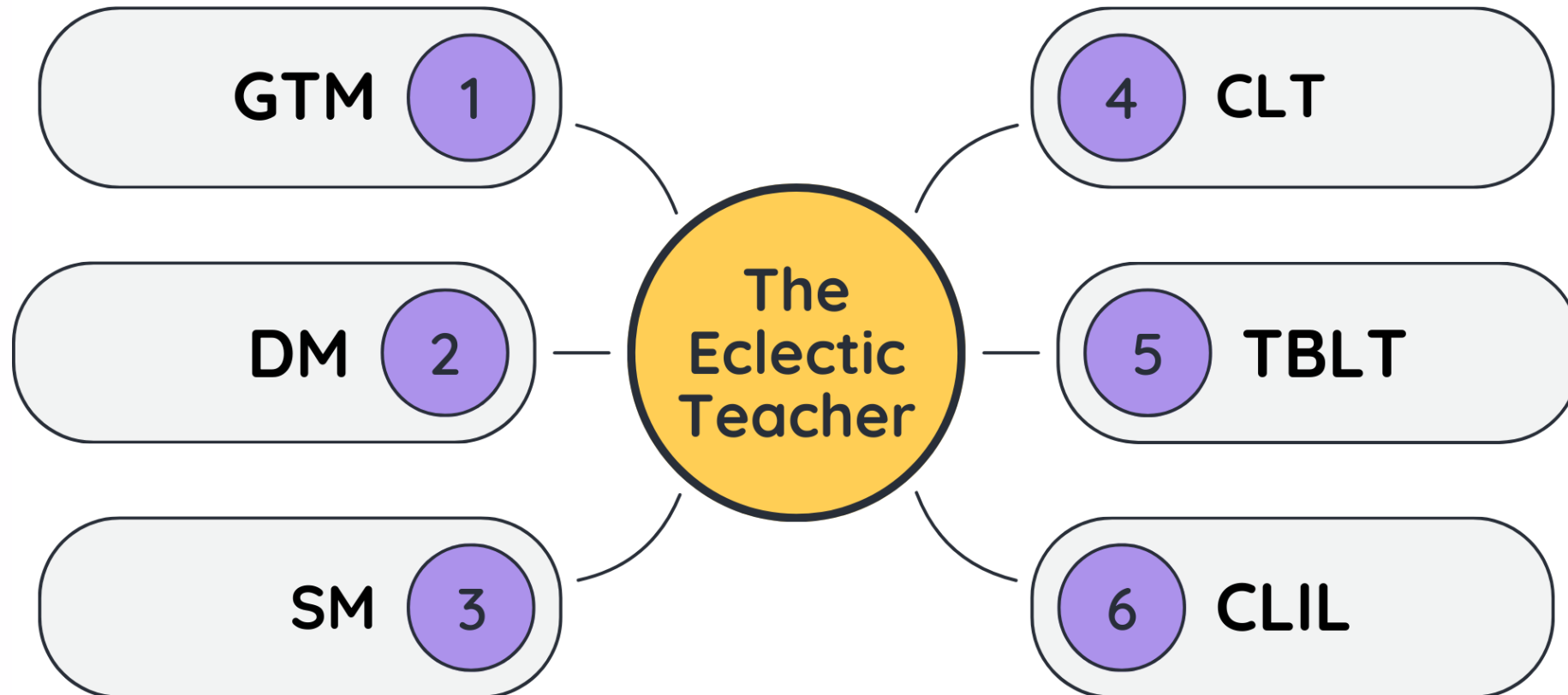
What a Typical Course Entails

Task 2 (Essay)

- Task types
- Band descriptions
- Task approaches
- Linking & complex structures
- Paraphrasing
- Idea development
- Writing main ideas (body paragraphs)
- Revision

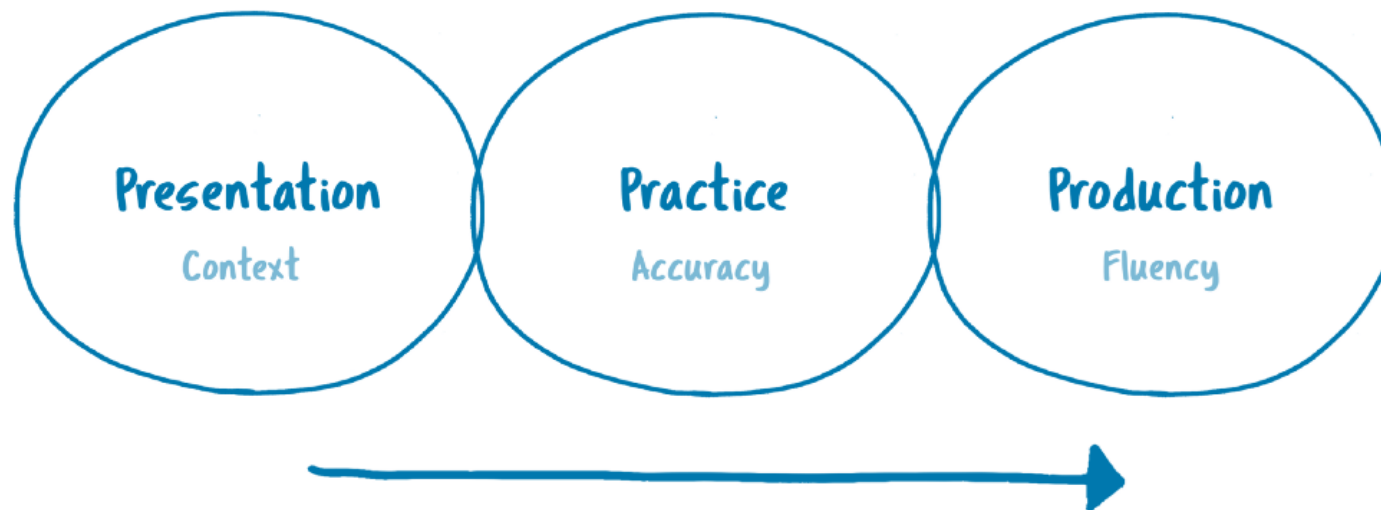
Choosing Approaches

A look at methodologies



Looking at PPP from CLT

Presentation, Practice, Production (PPP)



Weller, David. "What Is "Presentation, Practice, Production" (PPP)?" *Www.barefootteflteacher.com*, 24 Oct. 2020, www.barefootteflteacher.com/p/what-is-presentation-practice-production. Accessed 19 Apr. 2025.

PPP

Usage in Teaching IELTS Writing

- **Reviewing compound/complex structures**
- **Teaching linking**
- **Teaching sentence models (T1)**
- **Teaching Paraphrasing (T2)**
- **Writing introductions and conclusions (T2)**
- **Writing main ideas and development for body paragraphs (T2)**
- **Writing introductions, overviews, and body paragraphs (Ac. T1)**
- **Writing letter openings, body paragraphs, and closings (GT T1)**

Appropriacy of PPP in the Writing Classroom

Arguments For

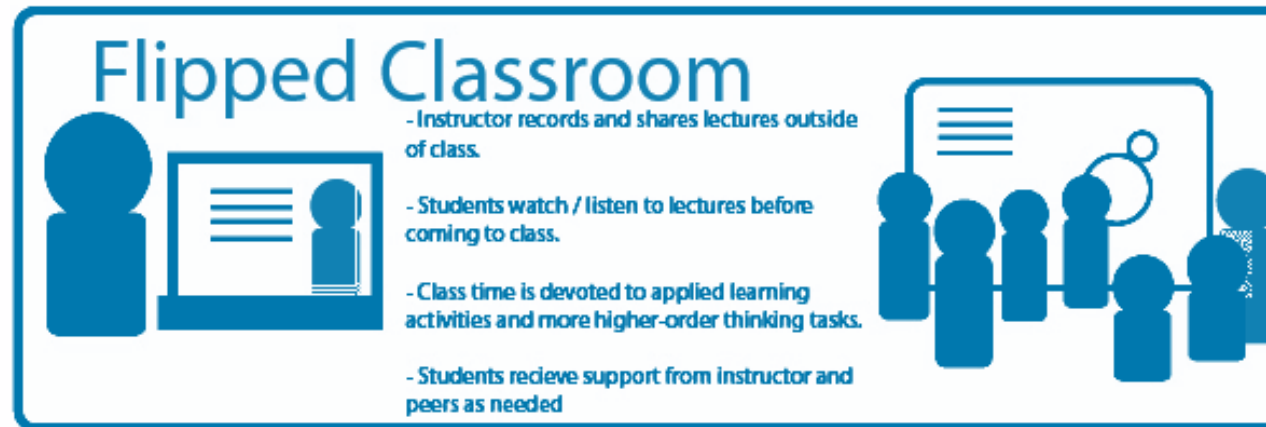
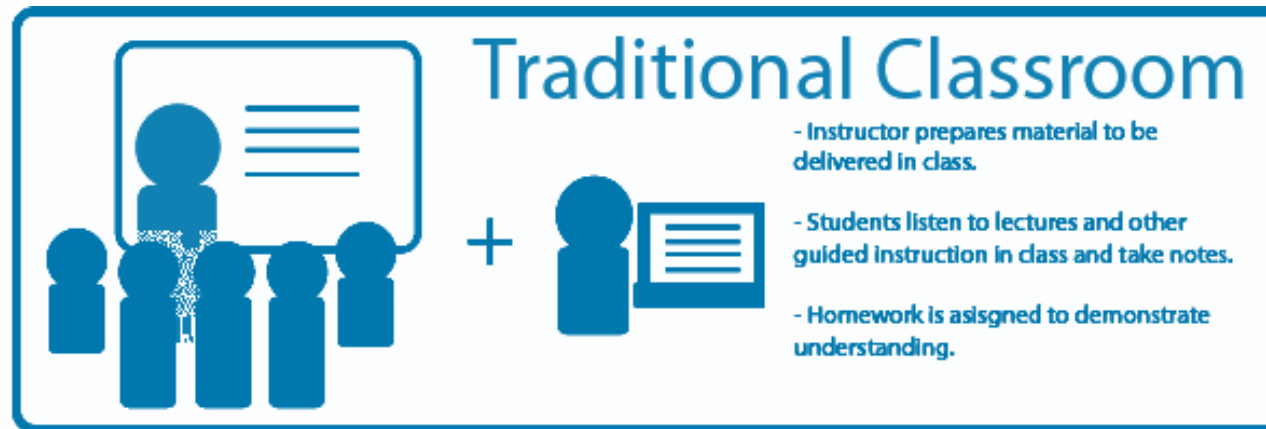
- Easy to implement
- Highly flexible
- Eases lesson planning
- Intuitive progression
- Scalable for small and larger classes
- Easier to manage tasks/assignments
- ...

Arguments Against

- Deductive (research favours inductive/guided discovery)
- High TTT and teacher input/control
- ...

Weller, David. "What Is "Presentation, Practice, Production" (PPP)?" *Www.barefootteflteacher.com*, 24 Oct. 2020, www.barefootteflteacher.com/p/what-is-presentation-practice-production. Accessed 19 Apr. 2025.

The Flipped Classroom



“Flipping Your Classroom.” University of Groningen, 2024, www.rug.nl/let/onze-faculteit/organisatie/diensten-en-voorzieningen/cliq/innov-practice/flipping-your-classroom?lang=en.

Where/When to Flip

Do: intuitive/detailed

- Task descriptions
- Band descriptions
- Overall task approaches (paragraphing & progression of ideas)
- General linking
- Paraphrasing
- Task language preview

Don't: abstract/nuanced

- Idea development
- Nuanced linkage
- Writing main ideas (i.e. in body paragraphs)

Why Flip It?

- **More active sessions**
 - More satisfied students
- **Students need you during the first confusing practice runs**
- **More focus on feedback & feedforward**
 - Teacher → Learner
 - Learner → Learner
 - Class → Learner
- **More flexibility with activities**
 - Fill in the gaps, incomplete sentences, information gap, etc.
 - More controlled → less controlled
 - Breakout pairs/groups

Why Flip It?

- Fast-track your courses
- The technology is available & cheap
 - VPS + BBB
 - Private Telegram channel (*view only*)
- Easy to update course material
 - Simply replace videos and slides
- Easy future access to core course materials for current and past students
- Reduced teacher load
 - Avoid repetitive lectures = Less burnout

The Flipped Writing Course

- **Lectures:** presented in assigned videos, slides, pamphlets,...
- **Classroom work**
 - Q&A + Concept-checking the lectures
 - Optional micro presentation: focused on review, nuances
 - Controlled/Free Practice: task/language-based tasks & activities, guided-discovery of further language & usage nuances
 - Feedback & Feedforward: teacher/pairs/community feedback
 - Assignments: relevant production tasks
(idea development/diagram analysis, paragraphs)

Example Academic Task 1

Teaching Trend Diagrams

- **Slides:** http://www.ieltsprime.com/wp-content/uploads/2025/03/4_Prime-WT1-Trends.pdf
- **Course material:** course pamphlet pages 25-41 (http://www.ieltsprime.com/wp-content/uploads/2025/03/0_Master-IELTS-Visuals-Mar2025.pdf)
- **Video lectures:**
 - Slides 1-13 (<https://class.ieltsprime.com/playback/presentation/2.3/0055ebb5d6cfc6968728e62457b5014f53b9b3fc-1694161074396>)
 - Slides 14-19 (<https://class.ieltsprime.com/playback/presentation/2.3/0055ebb5d6cfc6968728e62457b5014f53b9b3fc-1694175223466>)
- **Classroom work:** controlled practice
 1. Practice describing single and consecutive trends + feedback
 2. Present & practice introductions + feedback
 3. Present & practice overviews + feedback
 4. Practice diagram analysis + feedback
 5. Practice body paragraphs + feedback
- **Assignment:** free practice: full or partial task (*introduction, overview, one or more body paragraphs*)

Example Academic Task 2

Teaching Paraphrasing

- **Slides:** http://www.ieltsprime.com/wp-content/uploads/2025/03/04_Prime-Task-2-Paraphrasing.pdf
- **Course material:** course pamphlet page 6 (http://www.ieltsprime.com/wp-content/uploads/2025/03/00_IELTS-Prime-Essay-Workshop-Handouts-MAR2025.pdf)
- **Video lecture:** <https://class.ieltsprime.com/playback/presentation/2.3/0055ebb5d6cfc6968728e62457b5014f53b9b3fc-1740386211662>
- **Classroom work:** controlled/free practice
 1. Controlled practice: fill in the gaps, controlled transformation (*similar to FCE tasks*)
 2. Free practice: assign sentences from authentic IELTS task rubric (simple → more complex)
- **Assignment:** free practice (*assign sentences from authentic IELTS task rubric*)



Thankyou

“We can't help everyone, but
everyone can help someone.”

Ronald Reagan