

Many people argue that in order to improve educational quality, high school students should be encouraged to question and offer criticisms on their teachers. Others think this will lead to a loss of respect and discipline in the classroom. Discuss both views and give your own opinion.

While many individuals argue that secondary school students should ask questions and offer criticism of their teachers to improve the quality of their education, others think that this will lead to a loss of discipline and respect in the classroom. In this essay, I will discuss both views and give my own opinion.

~~From my perspective,~~ This approach has a significant positive impact on ~~their students'~~ communication skills. If ~~students~~ they are encouraged to give constructive feedback to their teachers during their lessons, they may become more active and increase their participation.

They, therefore, become more talkative and feel more confident. **For instance, in my high school, one of my classmates was always shy. My mathematics teacher encouraged her to give him feedback. After a while, she became more extroverted and was able to communicate with her friends as well.** In addition, it improves high school students' learning. ~~Students~~ Those who only listen may not understand everything. Since asking questions helps them identify their problems, the teacher can adjust the pace and explanation, and as a result they understand the lesson better.

However, the approach causes classroom disruption. If teachers allow them students too much freedom to criticize, they may talk a lot and the class may become noisy, and consequently it is difficult to manage them. As a result, the discipline in the classroom decreases. Furthermore, students may show disrespect towards teachers. They are less likely to know how to express their opinions politely since many **young children** can be rebellious. They may use rude words towards them their teachers, which can annoy them and lead to a loss of respect in the classroom.

In conclusion, this approach is positive because it has a significant impact on students' communication skills and learning. Whereas some individuals disagree with this opinion, I believe that making strict rules for them when offering criticism and asking questions can help maintain discipline and will not lead to a loss of respect in the classroom. For fix this problem, they can arrange a specific time for this to happen.

I personally believe that making strict rules for students when offering criticism and allocating a specific time for this help to maintain discipline, prevent loss of respect, and save time. Therefore, I think high school students should question their teachers to improve the quality of their education.

TR	• The introduction ignores the part about improving the quality of education. • In the second paragraph, the first idea is not related to improving educational quality. • The second idea in that paragraph is not related to "questioning teachers". It is about asking questions from teachers, which is not the same thing. • In the third paragraph, the second idea focuses on "young children". The essay is about high schoolers. • The example in paragraph 2 does not really provide any "examples". It simply repeats everything you said and inserts a person into it.
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What some teachers do in the class is sometimes not suitable for the students a specific class.

For example, some teachers teach quickly, so weak students cannot keep up with them and cannot focus. Other teachers teach slowly and repeat everything several times, as a result of which smart students get bored and stop listening. If such students have the opportunity to discuss how their teachers teach, the methods can be changed to help them learn better.

Criticizing can also help them learn skills that are important in their lives as adults. For example, one of my teachers used to ask us to give her feedback in writing. This helped us learn how to write letters, which was very useful when I entered university and had to communicate via email with my professors every week.